



Republic of the Philippines
DEPARTMENT OF EDUCATION
OFFICE OF PLANNING SERVICE
Research and Statistics Division



22
Municipality ID

312411
School ID

GOVERNMENT SECONDARY SCHOOL PROFILE
(BEGINNING OF THE SY DATA, AS OF JUNE 7, 2013)

INSTRUCTIONS

This form shall be accomplished by the head of all government secondary schools. In the case of schools with annexes, extensions, etc., a separate school profile form shall be accomplished by every annex, extension, etc.

The head of the school shall sign the forms certifying to the correctness of the data, and shall be responsible and accountable for any inaccuracy or false data/information reported. He/She shall submit the accomplished forms to the respective Division Office on or before **July 26, 2013**.

Important: Read the definitions/instructions found at the bottom of each table before filling up the form. No item should be left blank. Instead, "zero (0)" or "not applicable (n/a)" shall be written. Shaded boxes shall not be filled.

SCHOOL INFORMATION
SY 2013-2014

Name of School : Caleriohan National High School
(Official name)

(If renamed, Pls. indicate old name.)

Address : -Caleriohan, Dalaguete, Cebu CALERIOHAN
Street/Sitio/Purok Barangay
DALAGUETE CEBU
Municipality *Province/City*

Region : Region VII - Central Visayas
Division : Cebu
Legislative District : 2nd District
Tel. No. : _____
Mobile No. : 09183563302
Fax No. : _____
E-Mail Address : robertpmoran@yahoo.com
Date of Operation : 1/1/05 12:00 AM

Integrated School

(Pls. check appropriate box if the school is offering both elementary and secondary levels.)

Yes (Pls. indicate School ID of Elementary level)
Elementary School ID:

No

Annex/Extension School

(Pls. check appropriate box if the school is an annex/extension school.)

Yes (Pls. indicate School ID of the Mother School)
Mother School ID:

No

Certified True and Correct by :

School Head : ROBERTO D. MORAN
(Signature Over Printed Name)

Position Title : Teacher-In-Charge **Date** : September 6, 2013

Verified by the Division Office :

Head of the Division : _____
(Signature Over Printed Name)

Position Title : _____ **Date** : _____


SchInfo

Table A. STUDENT DATA, SY 2013-2014 (As of June 7, 2013)

Particulars	Grade 7		Grade 8		Grade 9 (Year 3)		Grade 10 (Year 4)		Grade 11 (Modelling)		Grade 12 (Modelling)		TOTAL (Grades 7-12)	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
TOTAL ENROLMENT (Regular & Special Programs)	44	54	30	43	39	42	26	36	0	0	0	0	139	175
<i>Included in the TOTAL ENROLMENT, number of:</i>														
Students Previously Enrolled in Other Public Schools	0	0	2	2	1	0	1	0	0	0	0	0	4	2
Students Previously Enrolled in Private Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Repeaters	2	0	2	0	1	0	1	0	0	0	0	0	6	0
Balik-Aral	1	2	1	0	0	0	0	1	0	0	0	0	2	3
Muslim Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students enrolled in ALIVE classes	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indigenous People	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CCT/4Ps recipients	17	25	11	21	11	8	0	0	0	0	0	0	39	54
Students enrolled in Alternative Delivery Mode	2	0	1	0	0	0	0	0	0	0	0	0	3	0
Total Number of Classes	2		2		2		1		0		0		7	
<i>Included in these classes:</i>														
ALIVE Classes	0		0		0		0		0		0		0	

STUDENT DATA (Table A) - The data to be entered cover the current school year and shall be distributed by year level and by sex.

- *Total Enrolment* - refers to the number of students **enrolled in the school** regardless of curricular or program offerings, as of June 7.
- *Students Previously Enrolled in Other Public Schools* - refers to students who were enrolled in another public school the previous school year, as of June 7.
- *Students Previously Enrolled in Private Schools* - refers to students who were enrolled in a private school the previous school year, as of June 7.
- *Number of Repeaters* - refers to students who failed or left a particular year level in any previous school year and are enrolled in the same year level where they left or failed, as of June 7.
- *Number of Balik-Aral* - refers to students who finished a year level, stopped schooling and enrolled in the next year level after a year or more, as of June 7.
- *ALIVE* means Arabic Language and Islamic Values Education.
- *Indigenous People* - a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory sharing common bonds of language, custom, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997)
- *CCT/4Ps Recipients* - refers to pupils whose families are included in the Conditional Cash Transfer (CCT) under the Pantawid Pamilyang Pilipino Program (4Ps) of the Department of Social Welfare and Development (DSWD). These families were selected from the poorest households in municipalities with high poverty incidence. One relevant feature of 4Ps is the provision of educational cash grant of P3,000.00 for one school year or 10 months at P300 per child per month for educational expenses on condition that these children attend school. Maximum of three children per household is allowed. Children should be of school age (6-14). (Source: DepEd memo #110 s. 2009 "National Implementation of the Pantawid Pamilyang Pilipino Program 4Ps")
- *Alternative Delivery Mode* - a strategy to improve/facilitate access to quality basic education. This includes programs such as Open High School Program (OHSP), Effective Alternative Secondary Education (EASE), School Initiated Interventions (SII) and other Interventions (OIs).

 *Note: Totals in this table shall tally with the totals in Tables B & C.*

Certified True and Correct by :

School Head : ROBERTO D. MORAN
(Signature Over Printed Name)

Position Title : Teacher-In-Charge Date : September 6, 2013

Verified by the Division Office :

Head of the Division : _____
(Signature Over Printed Name)

Position Title : _____ Date : _____

Table B. SECONDARY AGE PROFILE, SY 2013-2014 (As of June 7, 2013)

Age	Grade 7		Grade 8		Grade 9 (Year 3)		Grade 10 (Year 4)		Grade 11 (Modelling)		Grade 12 (Modelling)		TOTAL (Grades 7-12)	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
10 & Below	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	11	16	0	0	0	0	0	0	0	0	0	0	11	16
13	14	19	3	17	0	0	0	0	0	0	0	0	17	36
14	9	12	11	19	13	17	0	0	0	0	0	0	33	48
15	4	2	7	7	14	19	0	0	0	0	0	0	25	28
16	3	3	5	0	8	5	13	22	0	0	0	0	29	30
17	1	1	3	0	2	1	2	9	0	0	0	0	8	11
18	1	1	0	0	1	0	7	2	0	0	0	0	9	3
19	0	0	1	0	1	0	1	2	0	0	0	0	3	2
20 & Above	1	0	0	0	0	0	3	1	0	0	0	0	4	1
TOTAL	44	54	30	43	39	42	26	36	0	0	0	0	139	175

AGE PROFILE (Table B) - Regular & Special Programs

- The total enrolment of the school as of June 7, 2013 shall be distributed across year levels, by single age/age group and by sex. Included by year are students with exceptionalities.
- Computation of the age of students shall be based on the child's age as of last birthday. Thus, if the student is 12 years 11 months as of June 7, the age of the pupil is counted as 12 years.



 Note: Totals in this table shall tally with the totals in Tables A & C.

Table C. CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT, SY 2013-2014 (As of June 7, 2013)

Particulars	1st Shift		2nd Shift		3rd Shift		4th Shift		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Secondary (Grades 7-12) - Regular & Special Programs										
Enrolment	139	175	0	0	0	0	0	0	139	175
Number of Classes	7		0		0		0		7	

CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT (Table C)

- Current SY Enrolment and Number of Classes - Enrolment shall tally with the data on enrolment and number of classes by year level (Table A).
- Shift (or session) - refers to time schedules corresponding to different sets of classes (e.g. morning and afternoon shifts). Table C shall be filled even if only one shift is offered by the school.

 Note: After completing Tables A, B and C, check that the enrolment totals in these tables tally with one another.
Total number of classes in this table shall tally with the total number of classes in Table A.

Certified True and Correct by :
School Head : ROBERTO D. MORAN
(Signature Over Printed Name)
Position Title : Teacher-In-Charge Date : September 6, 2013


Verified by the Division Office :
Head of the Division : _____
(Signature Over Printed Name)
Position Title : _____ Date : _____

Table D. STUDENT DATA BY PROGRAM, SY 2013-2014 (As of June 7, 2013)

Enrolment by Program	Grade 7		Grade 8		Grade 9 (Year 3)		Grade 10 (Year 4)		Grade 11 (Modelling)		Grade 12 (Modelling)		TOTAL (Grades 7-12)	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Regular Curriculum	44	54	30	43	39	42	26	36	0	0	0	0	139	175
Special Program for Science & Technology														
Special Program for the Arts														
Special Program for Sports														
Special Program for Foreign Language														
Special Program for Journalism														
Technical-Vocational														
Arts & Trade														
Agriculture														
Fishery														
ICT														

STUDENT DATA BY PROGRAM (Table D)

- If a student is enrolled in a regular program and in one or more special programs, then he/she should be counted in the regular as well as in the special programs where he/she is enrolled.

 Note: The data in this table shall not be totalled since a student may be counted in 2 or more curriculum/programs.

Types of secondary schools curricular and program offerings:

- 1 **Regular** - a public secondary school offering and implementing the K to 12 curriculum in Grades 7 and 8 and the Regular Basic Education Curriculum (RBEC) in Year 3 and Year 4.
- 2 **Special Program for Science and Technology** - refers to a public secondary school offering special curriculum for Science and Technology.
- 3 **Special Program for the Arts** - a public secondary school offering a special program for the arts in addition to the core regular curriculum.
- 4 **Special Program for Sports** - a public secondary school offering a special program for sports in addition to the core regular curriculum.
- 5 **Special Program for Foreign Language** - a public secondary school offering a special program for foreign language in addition to the core regular curriculum.
- 6 **Special Program for Journalism** - a public secondary school offering a special program for journalism in addition to the core regular curriculum.
- 7 **Technical-Vocational** - a public secondary school offering a technical-vocational education program in addition to the core regular curriculum. The program offerings include the ff:
 a. Arts & Trade b. Agriculture c. Fishery d. ICT e. Fishery d. ICT

Table E. ENROLMENT OF ALS LEARNERS IN THE SCHOOL, SY 2013-2014 (As of June 7, 2013)

Age	ALS Learners	
	Male	Female
11 & below	0	0
12	0	0
13	0	0
14	0	0
15	0	0
16-20	3	0
21-25	0	0
26-30	0	0
31 & above	0	0
TOTAL	3	0

ENROLMENT OF ALS LEARNERS IN THE SCHOOL (Table E)

This refers to ALS learners who are attending their learning sessions in the public school.

Certified True and Correct by :
 School Head : ROBERTO D. MORAN
 (Signature Over Printed Name)
 Position Title : Teacher-In-Charge Date : September 6, 2013

Verified by the Division Office :
 Head of the Division : _____
 (Signature Over Printed Name)
 Position Title : _____ Date : _____

STUDENTS WITH SPECIAL NEEDS

Table F. STUDENTS WITH EXCEPTIONALITIES DATA, SY 2013-2014 (As of June 7, 2013)

Exceptionalities	Grade 7		Grade 8		Grade 9 (Year 3)		Grade 10 (Year 4)		Grade 11 (Modelling)		Grade 12 (Modelling)		TOTAL (Grades 7-12)	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Gifted/Fast Learner	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mentally Retarded	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Visually Impaired	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hearing Impaired	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Behavior Problems	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Orthopedically Handicapped	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Multiple Handicapped	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Speech Defective	1	0	0	0	0	0	0	0	0	0	0	0	1	0
Learning Disabled	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1	0	0	0	0	0	0	0	0	0	0	0	1	0

STUDENTS WITH EXCEPTIONALITIES DATA (Table F)

- The data in this table shall include all enrolled students with exceptionalities.

Certified True and Correct by :

School Head : ROBERTO D. MORAN
(Signature Over Printed Name)

Position Title : Teacher-In-Charge Date : September 6, 2013

Verified by the Division Office :

Head of the Division : _____
(Signature Over Printed Name)

Position Title : _____ Date : _____

Table G. SCHOOL SITE DATA, SY 2013-2014 (As of June 7, 2013)

Acquisition of School Site:

Mode	Year Acquired
Donation	
Purchase	
Usufruct Agreement	
Expropriation	
Exchange (Land Swapping)	
Presidential Proclamation/Special Patent	
Others, please specify <u>certification</u>	2005

Proof of Ownership and Occupancy: *(check as appropriate)*

- Transfer Certificate of Title
- Tax Declaration
- Deed of Absolute Sale
- Deed of Donation
- Presidential Proclamation/Special Patent
- Contract of Usufruct
- MOA
- Others, pls. specify certification from DENR

Topography: *(check as appropriate)*

- Flat
- Rolling
- Hilly
- Others, pls. specify _____

Land Area: 10,000.00 (in square meters)

Legal Ownership Issues: *(check as appropriate)*

- Adverse Claim
- Encroachment/Presence of Illegal Occupants
- Others, pls. specify _____

SCHOOL SITE DATA (Table G).

- *Mode of Acquisition of School Site* - refers to the methods used in the acquisition of school sites.
 - Donation* - a simple donation is one whereby person disposes gratuitously of a piece of land in favor of the government.
 - Purchase* - a school site maybe acquired by direct purchase from the legal owner who voluntarily sells it on agreed price.
 - Expropriation* - the taking of private property for public use.
 - Presidential Proclamation* - public lands declared as reservation areas including ancestral lands through Presidential Proclamation.
- *Proof of Ownership and Occupancy* - legal and official documents to show proof of ownership and occupancy (include others like GA, PTCA or NGOs).
 - Contract of Usufruct* - DepED/school is allowed of full use or perpetual right of use of property through gratuitous act (without consideration) as long as the property is used solely for educational purposes.
- *Adverse Claim* - a claim to property by one in possession, thereof asserted against a trustee or receiver in bankruptcy.
- *Encroachment* - entry to school sites without right or permission.

 **Note: In case, the school head does not have adequate information on the items listed above, the assistance of the Industrial Arts teacher/Division Physical Facilities Coordinator/Division Project Engineer can be asked.**

Certified True and Correct by :
 School Head : ROBERTO D. MORAN
(Signature Over Printed Name)
 Position Title : Teacher-In-Charge Date : September 6, 2013

Verified by the Division Office :
 Head of the Division : _____
(Signature Over Printed Name)
 Position Title : _____ Date : _____

